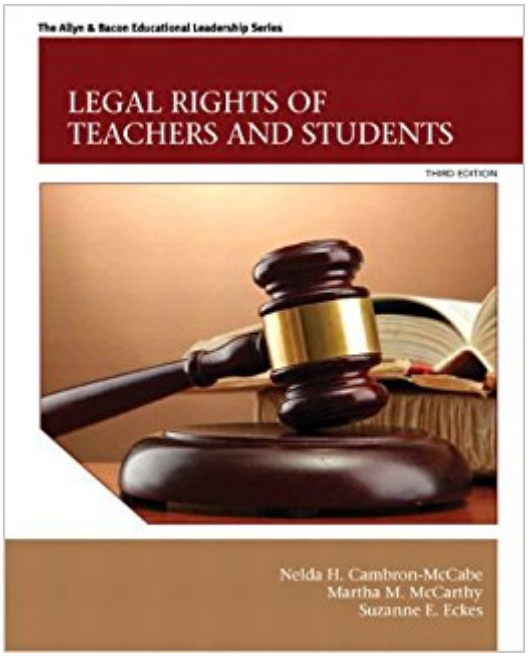
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Legal Rights Of Teachers And Students (3rd Edition) (The Allyn & Bacon Educational Leadership)



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Synopsis

With the goals of providing an awareness of rights and responsibilities, motivating educators to translate basic concepts into actual practice, and generating an interest in further study of the law, this resource gives pre- and in-service educators a concise, informative, comprehensive look at the legal issues affecting their daily activities. Included is practical help for ensuring the legality of the complex decisions educators must make every day in such areas as religion, instruction, student expression, disabilities, discipline, teacher employment, TeachersÃ¢â ¬â„¢ Substantive Rights, termination, and tort liability; plus such as English Language Learners, bullying, sexual harassment, vouchers, digital copyright, and more.

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Customer Reviews

In this concise, reader-friendly, applied resource, pre- and in-service educators get practical help for approaching the legal issues affecting their daily activities with students and teachers. With the goals of providing an awareness of rights and responsibilities, motivating educators to translate basic concepts into actual practice, and generating an interest in further study of the law, this book looks at the legality of the complex decisions educators must make every day in such areas as religion, instruction, student expression, disabilities, discipline, teacher employment, TeachersÃ¢â ¬â„¢ Substantive Rights, termination, and tort liability; plus such as English Language Learners, bullying, sexual harassment, vouchers, digital copyright, and more. Ã Â In this new edition the authors present up to date coverage through new sections addressing emerging issues

of legal concern, more than 300 new illustrative cases, and coverage of at least 40 new or recently amended state and federal laws. Included is coverage of important legal concerns in the areas of: Ã Â Employee and student use of the Internet and social media. State legislation and First Amendment challenges pertaining to student bullying. EducatorsÃ¢â ¬â„¢ free expression rights following the Supreme CourtÃ¢â ¬â„¢s ruling in Garcetti v. Ceballos. Changes in public employeesÃ¢â ¬â„¢ bargaining rights. Charter schools and other alternatives to traditional public schools. Efforts to provide government aid to private schools through tax credit programs and voucher plans. Affirmative action in pupil assignment plans. Ã Â Also from Nelda H. Cambron-McCabe and Martha M. McCarthy: Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â 0205579361 - Legal Rights of Teachers and Students, 2/e - Ã Â©2009Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â 0205581935 - Educational Governance and Administration, 6/e - Ã Â©2009Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â Ã Â 020557937X - Public School Law: Teachers' and Students' Rights, 6/e - Ã Â©2009

Martha McCarthyÃ Â is Presidential Professor at Loyola Marymount University and ChancellorÃ¢â ¬â„¢s Professor Emeritus at Indiana University where she teaches educational law and policy courses.Ã Â She has written numerous books and articles, and has made frequent presentations on various school law topics at educational leadership programs with faculty members.Ã Â She has served as President of the Education Law Association and the University Council for Educational Administration (UCEA), and Vice President for Division A of the American Educational Research Association. Among her accolades, she received the Roald Campbell Lifetime Achievement Award from UCEA. Ã Â Nelda Cambron-McCabeÃ Â is Professor of Educational Leadership and Chair, Department of Educational Psychology at Miami University. Her teaching and research interests include public school law, leadership, and organizational learning. She has published extensively in these areas, including books and articles, as well as frequent presentations at conferences and to educators in the field. She has served as President of the Education Law Association and the American Education Finance Association, and has received a number of awards and honors for research and service contributions to education. Suzanne EckesÃ Â is an associate professor at Indiana University where she teaches and researches about education law. A prolific author, she has written over 70 articles on school legal issues, is a co-author onÃ Â Principals Teaching the LawÃ Â (Corwin, 2010), and a Ã Â co-editor on theÃ Â Principal's Legal HandbookÃ Â (Education Law Association, in press) andÃ Â School Discipline and SafetyÃ Â (Sage, in press). She has been invited to speak at several national and

international venues about the legal rights of teachers and students, and has received several awards for her teaching and research accomplishments.

I am unsure whether it is the subject in general or this book which engages me . However, since I started reading this book I cannot stop. It is an excellent read! Every teacher should be well-versed in school law.

Excellent book for people looking to become a principal. Also a good desk reference just to keep on hand.

This book was in good quality, and I even got a good luck message. Very nice. A plus. Well done.

Nice condition

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Excellent product. This is the best ever purchase of my life. I can’t believe how lucky I am for buying this product. My life has changed for the best. For ever.

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